

Nursery to Year 6
Religious Education
Visual Overview

Nursery

Through festivals, explore Chinese New Year, Diwali and Christmas.

Through festivals- Through PowerPoints and non-fiction books such as My Chinese New year, Diwali – Rama and Sita story, Christmas nativity, children can talk about their own festivals and how they celebrate. They can talk about how other people celebrate their festivals.

Children will be able to talk about special places they visit such as mosque, gurdwara or church.

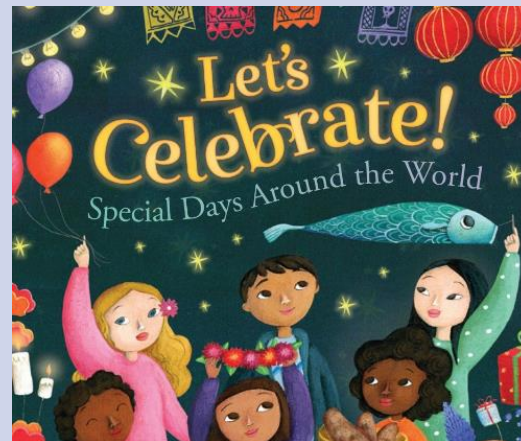
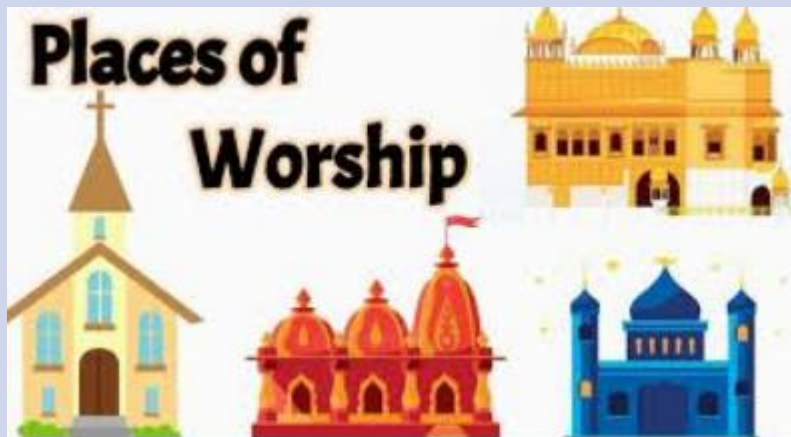
Children will be able to talk about how people celebrate Christmas- decorating Christmas tree and receiving present



Reception

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Through stories, craft work and role play, children learn about special festivals.



Year 1 Signs and Symbols and Festivals and Celebrations

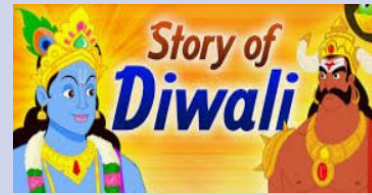
The focus is Christianity and Sikhism. However, with a large percentage of children being Hindu or Muslim, children are also introduced to stories and signs and symbols for these faiths too. Each unit is **taught around the time of special festivals to support children's understanding of Leicester's diversity.**

Term 1

Spring 2.2

Summer

Hindu Signs and Symbols and Story of Diwali



Christian Signs and Symbols and Nativity Story



Sikh Signs and Symbols and Story of Baisakhi




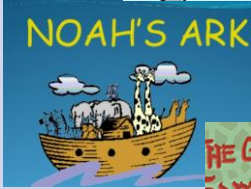
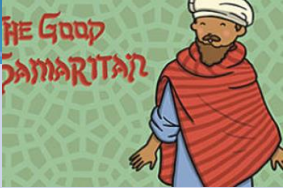





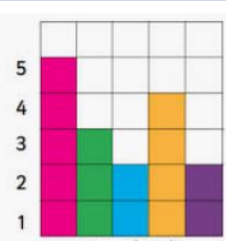


Islamic Signs and Symbols



















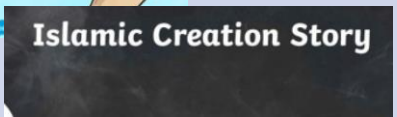

Year 2 Religious Leaders

Building on stories from year 1, children are introduced to religious figures in different faiths through stories and revisit the faiths in Summer term in relation to themselves.

Autumn 1	Autumn 2	Spring 2	Summer 1	Summer																				
<p>Religious Leaders through stories How does Leicester celebrate Diwali?</p> <p>Hindu God and Goddesses</p>  <p>Annual celebrations in my local community</p> 	<p>Religious Leaders through stories How do we celebrate Christmas?</p> <p>Christianity Stories and ways in which Christmas is celebrated.</p> <p>The Loaves and Fishes</p>  <p>NOAH'S ARK</p>  <p>THE GOOD SAMARITAN</p>  	<p>Religious Leaders through stories How do we celebrate Christmas?</p> <p>The life of Guru Nanak. Sikh stories 10 gurus Baisakhi in Leicester</p>    	<p>Where do I belong? What do I believe?</p> <p>Secure key facts, festivals and data of class/year group before moving up to KS2</p> <table border="1" data-bbox="1702 668 2390 1029"> <thead> <tr> <th></th> <th>Religious Leader</th> <th>Holy Book</th> <th>Place of Worship</th> </tr> </thead> <tbody> <tr> <td>Christianity</td> <td>Jesus</td> <td>Bible</td> <td>Church</td> </tr> <tr> <td>Islam</td> <td>Prophet Muhammed (pbhh)</td> <td>Quran</td> <td>Mosque</td> </tr> <tr> <td>Hinduism</td> <td>Vishnu</td> <td>Brahma</td> <td>Mandir</td> </tr> <tr> <td>Sikhism</td> <td>Guru Nanak</td> <td>Guru Granth Sahib</td> <td>Gurdwara</td> </tr> </tbody> </table> 		Religious Leader	Holy Book	Place of Worship	Christianity	Jesus	Bible	Church	Islam	Prophet Muhammed (pbhh)	Quran	Mosque	Hinduism	Vishnu	Brahma	Mandir	Sikhism	Guru Nanak	Guru Granth Sahib	Gurdwara	
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Year 3

Christianity and Sikhism is studied **in depth** (visit places of worship) and Judaism is first introduced as part of the Creation Stories unit in Summer term where Christianity and other faiths are revisited.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
	<p>Christianity</p> <p>Nativity story to include King Herod Life of Jesus Christ Christian Stories (morals and messages) Queen is Head of Church</p> <p>Visit The Christmas Story</p>       	<p>Sikhism</p> <p>Key Beliefs, Significant Place, Why Sikhs celebrate Diwali and Baisakhi, Holy Book, Religious Stories and visiting a Gurdwara</p>      	<p>Creation Stories and Green Issues</p>     		

Year 4 Hinduism and Islam are taught **in depth** (visit places of worship) and another aspect of Christianity strand and other faiths are revisited through a new theme in term 3.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
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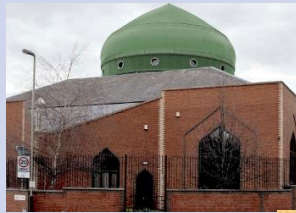
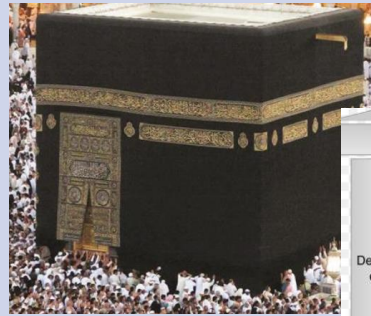
Hinduism

Key Festivals, Key Beliefs, Visit a Mandir, Gods and Goddesses in more detail



Islam

Life of Prophet Muhammed (pbuh), Key Beliefs, Pilgrimage, Daily life, Visit to a mosque















Birth & Death

(including Christianity)



Year 5 Children are taught Judaism (not in Leicester Syllabus) so Herrick pupils learn about all 5 major faiths and visit a place of worship. The unit on beliefs introduces children to humanists and beliefs of those who do not belong to a major religion. These ideas are further explored in summer term.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
<p>Judaism Key Beliefs, Story of Moses, Visit to a Synagogue, Key Jewish Festivals</p>   	<p>Special Ceremonies from different faiths</p>    	<p>Beliefs</p> <p>The Indigenous Races-Native American Indians and the Aborigines, Atheists and Humanists</p> 	 	<p>Philosophical-morals, Values, Ethics, Principles and Humanity</p>  	

Year 6- Inspirational leaders (religious/atheists) are selected with cross curricular links to history building on beliefs from Year 5. Buddhism is introduced due to the growing community in Leicester as a non-theistic religion (no belief in a creator god) to build on units from Year 5. Summer revisits all religions through Leicester's diversity topic.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
<p>Inspirational Leaders and Social Justice</p> <p>How their beliefs drive them</p> 		<p>Buddhism</p> <p>Life of Buddha, Key Beliefs, Meditation, Symbols, Way of Life</p> 		<p>Leicester Defines Diversity</p> <p>Data-faith, places of worship, culture and timelines</p> 	